

# RNE FOURTH GRADE

WEEKLY ANNOUNCEMENTS

August 30<sup>th</sup>, 2019

## GENERAL ANNOUNCEMENTS

### Transportation Changes

If your child has a change in transportation, please be sure to send in a written note. We are not allowed to accept email transportation changes. All transportation changes must have a parent signature.

### Curriculum Night

We had a great turnout for Curriculum Night. Check out each team's Powerpoints on the website homepage.

### Friday Folders

Friday folders have been hole punched and are in your child's binder. Please check for important papers. **If your child has any graded papers, please be sure to sign and return on Monday.**

### Headphones

**Please make sure your child's headphones are in their backpack. Students will need these in school to work on iReady.**

### September Counseling Blurb

It has been wonderful getting to know your children over the past few weeks. Counseling lessons will begin this month.

K, 1<sup>st</sup>, and 2<sup>nd</sup> will focus on what being a good friend is and how to nurture those friendships.

3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> will work on how to resolve conflicts with peers. We also have two exciting events starting this month. Our Super Bear Awards(monthly awards given for showing good character in class) and our Tutoring and Mentoring program.

Best Wishes,

Joy Fofana

# MATH

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## On

Next week we will Compare two multi-digit numbers based on meanings of the digits in each place, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons and use place value understanding to round multi-digit whole numbers to any place. Please refer to the parent letter for specific examples.

## Acc

Next week we will write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them and Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and  $\frac{1}{10}$  of what it represents in the place to its left. Please refer to the parent letter for specific examples.

## Advanced

Next week, we will continue our work with decimal-fractions and decimals. We will review what a mixed number is and create models using base ten blocks and  $10 \times 10$  grids before converting those mixed numbers into fractions. Additionally, we will compare and order decimals using visual models, number lines, and double number lines.

Ways to help your children at home is to always use math in context!

- Take your children grocery shopping (estimate prices, find an item between \$1-2, find most expensive item, weigh fruit and read the scale)
- Cook with your kids and have them measure ingredients
- Share with them how to save and spend money. The value of money.

## **Social Studies/Science**

This week in Social Studies, we learned about the events that led to the Boston Tea Party. We learned about the Boston Massacre, the activities of the Sons of Liberty, and the activities of the Daughters of Liberty. We learned how the colonists felt when the taxes were levied against them. Next week we will finish up the Causes of the Revolution and begin discussing the Declaration of Independence.

## **Reading and Language Arts**

### **Reading:**

This week we continued to read our mentor text, *The Tiger Rising*, focusing on envisioning what was happening in the story. We learned that good readers stop and visualize parts of the story based on details the author gives. We continued to read intensely to have a deeper understanding of the characters and their traits. We also worked on reading with stamina and jotting notes during private reading time. Next week we will continue to work on reading intensely to better understand characters and identifying their character traits.

### **Writing:**

This week we continued working on our narrative essay. We discussed each event in a story and their importance to the story as a whole. We organized our ideas using a story mountain to plot the main events. The main events included, introduction (lead), rising action (leads to the main problem), climax (main problem), falling action (problem is solved), and conclusion (how the story ends). We began drafting our scenes for our lead focusing on adding sensory details to help bring our story to life.