GENERAL ANNOUNCEMENTS

Important Dates:
December 9th 3 man team High Touch High Tech
December 12th 2 man team High Touch High Tech

From 4th Grade Team:
The Fourth Grade team has decided that we can no longer allow Pokemon cards, trading cards, Bey Blades, or other small toys at school. It has all become too much of a distraction and causes hurt feelings. Please help us in reminding students to keep these items at home and not in their backpacks.

Thank you for your support!

Transportation Changes
If your child has a change in transportation, please be sure to send in a written note. We are not allowed to accept email transportation changes. All transportation changes must have a parent signature.

Friday Folders
Friday folders have been hole punched and are in your child’s binder. Please check for important papers. If your child has any graded papers, please be sure to sign and return on Monday.

Headphones
Please make sure your child’s headphones are in their backpack. Students will need these in school to work on iReady.
MATH

On
Next week we will compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Students will recognize that comparisons are valid only when the two fractions refer to the same whole and record the results of comparisons with symbols >, =, or <. This standard calls students to compare fractions by creating visual fraction models or finding common denominators or numerators. Students’ experiences should focus on visual fraction models rather than algorithms. Students should learn to draw fraction models to help them compare. Students must also recognize that they must consider the size of the whole when comparing fractions (i.e., 1/2 and 1/8 of two medium pizzas is very different from 1/2 of one medium and 1/8 of one large).

Acc
Next week we will divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and relate the strategy to a written method and explain the reasoning used.

Adv
Next week, we will continue our work with numerical expressions (i.e. 14 + 3; 7 x 4 - 5) using Order of Operations. We will solve numerical expressions that include parentheses as well as any combination of multiplication, division, addition, or subtraction. We will further our understanding of the Order of Operations by writing our simple expressions using parentheses and the four operations. We will diagnose written numerical expressions to determine whether Order of Operations was followed accurately, determine when and how to use parentheses correctly in problems where parentheses are either not used or used incorrectly, and also, how to write numerical expressions when given in word phrases.

Ways to help your children at home is to always use math in context!
• Take your children grocery shopping (estimate prices, find an item between $1-2, find most expensive item, weigh fruit and read the scale)
• Cook with your kids and have them measure ingredients
• Share with them how to save and spend money.
**Social Studies/Science**
This week in science we discussed the inner planets and how they are related. We talked about their size and color and the differences between the planets and the stars. Next week we will discuss the outer planets.

**Reading and Language Arts**

**Reading:**
Students are continuing their research for their information books. Students have divided their research information into chapters. Students will begin constructing their books next week adding engaging text features.

**Writing:**
Students have continued drafting their chapters for their book. Their book consists of four chapters. The chapters include, All About the Revolution (an introduction to help explain their focus topic), All about the Focus Topic, The Story of a Big Moment (Narrative Writing), and Why This Focus Topic is Important (Persuasive Writing). Students will begin adding their writing into their information books.