

RNE FOURTH GRADE

WEEKLY ANNOUNCEMENTS

February 14th, 2020

GENERAL ANNOUNCEMENTS

Important Dates:

No school: Monday, February 17th

Transportation Changes

If your child has a change in transportation, please be sure to send in a written note. We are not allowed to accept email transportation changes. All transportation changes must have a parent signature. If you need to email it, please send it to RNE@fultonschools.com.

Friday Folders

Friday folders have been hole punched and are in your child's binder. Please check for important papers. **If your child has any graded papers, please be sure to sign and return on Monday.**

Headphones

Please make sure your child's headphones are in their backpack. Students will need these in school to work on iReady.

MATH

On

Next week we will use decimal notation for fractions with denominators 10 or 100. For example, rewrite 0.62 as $\frac{62}{100}$; describe a length as 0.62 meters; locate 0.62 on a number line diagram. Decimals are introduced for the first time. Students will have ample opportunities to explore and reason about the idea that a number can be represented as both a fraction and a decimal. Students will make connections between fractions with denominators of 10 and 100 and the place value chart. By reading fraction names, students say as thirty-two hundredths and rewrite this as 0.32 or represent it on a place value chart.

Accelerated-

Next week we will work on understanding that attributes belonging to a category of two-dimensional figures also belong to all subcategories of that category. For example, all rectangles have four right angles and squares are rectangles, so all squares have four right angles. This standard calls for students to reason about the attributes (properties) of shapes. Students will have experiences discussing the property of shapes and reasoning.

Adv

Next week in math, we will continue to explore decimals through thousandths. We will review how to read and write decimals through thousandths in standard form, word form, and expanded form. We will move forward to comparing decimals, looking closely at the value of the digits in each place. Finally, as the week ends we will explore how to round decimals to the nearest whole number, nearest tenth, nearest hundredth using various strategies.

Ways to help your children at home is to always use math in context!

- Take your children grocery shopping (estimate prices, find an item between \$1-2, find most expensive item, weigh fruit and read the scale)
- Cook with your kids and have them measure ingredients
- Share with them how to save and spend money.

Social Studies/Science

This week we discussed sound and carried out investigations with everyday objects to produce sound and predict the effects of changing the strength or speed of vibrations. Students at the end of the week used morse code to communicate across a distance using light or sound.

Reading and Language Arts

Reading:

This week we continued to read our mentor text, *The Tale of Despereaux*, by Kate DiCamillo. We compiled our thoughts about the characters by looking closely at their traits throughout the whole story to develop a theory about who our character really is. We learned about theme and how characters, like people, can learn life lessons based on events/situations they experience. We generated 'seed' ideas, topics that we continued to see in our story. Based on our 'seed' topic, we then, thought deeper about that topic to generate a life lesson not only the character learned, but all people can learn.

Writing:

This week we continued to work on drafting our body paragraphs for our literary essays. Next week we will begin publishing our final drafts.