GENERAL ANNOUNCEMENTS

Important Dates:

Feb 21st International Night
March 6th 4th and 5th Grade Dance

Transportation Changes
If your child has a change in transportation, please be sure to send in a written note. We are not allowed to accept email transportation changes. All transportation changes must have a parent signature. If you need to email it, please send it to RNE@fultonschools.com.

Friday Folders
Friday folders have been hole punched and are in your child’s binder. Please check for important papers. **If your child has any graded papers, please be sure to sign and return on Monday.**

Headphones
Please make sure your child’s headphones are in their backpack. Students will need these in school to work on iReady.
On

Next week we will compare two decimals to hundredths by reasoning about their size and recognize that comparisons are valid only when the two decimals refer to the same whole. We will record the results of comparisons with the symbols >, =, or <

Accelerated-

Next week we will classify two-dimensional figures in a hierarchy based on properties. This standard builds on what was done in 4th grade.

Adv

Next week we will continue rounding decimals to the nearest tenth and hundredth, calling on the strategies that we previously learned when rounding whole numbers. We will also begin to add decimals, using strategies involving place value and base ten models.

Ways to help your children at home is to always use math in context!

• Take your children grocery shopping (estimate prices, find an item between $1-2, find most expensive item, weigh fruit and read the scale)
• Cook with your kids and have them measure ingredients
• Share with them how to save and spend money.
Social Studies/Science

This week we studied key abolitionists and suffragists. We discussed contributions and challenges that each hero faced. Next week we will begin our unit on the Civil War.

Reading and Language Arts

Reading:
This week we continued our work with identifying character's helpful and harmful traits and using specific details from the text to support our thinking. We also learned how to compile all our thoughts about a character by looking at their traits throughout the whole story. Based on all the traits we developed a theory about who our character really is or what our character wants. We continued to read our mentor text, The Tale of Despereaux, by Kate DiCamillo. Next week we will focus on theme. We will learn how characters, like people, can learn life lessons based on events/situations they experience.

Writing:

This week we began publishing our final drafts. Next week we will take our post test and participate in a Writing Celebration.