GENERAL ANNOUNCEMENTS

Important Dates:

Many germs are going around. If you get a chance, please wash backpacks to keep germs from spreading.

Kids Heart Challenge kicks-off next week! Calling all Heart Heroes, it’s time to register! Help your child sign up at [http://www2.heart.org/goto/roswellnorth](http://www2.heart.org/goto/roswellnorth) search “Kids Heart Challenge” in your app store to download the app and register. Your child will earn a FREE powerband for registering online, AND you can help our class win the Classroom Challenge! The class per grade level with the MOST students registered online will win an Amazon gift card (minimum of 10 students to qualify).

Transportation Changes
If your child has a change in transportation, please be sure to send in a written note. We are not allowed to accept email transportation changes. All transportation changes must have a parent signature. If you need to email it, please send it to RNE@fultonschools.com.

Friday Folders
Friday folders have been hole punched and are in your child’s binder. Please check for important papers. **If your child has any graded papers, please be sure to sign and return on Monday.**

Headphones
Please make sure your child's headphones are in their backpack. Students will need these in school to work on iReady.
**MATH**

**On**

Next week we will take our unit 4 math assessment and begin unit 5. We will be working on expressing a fraction with denominator 10 as an equivalent fraction with denominator 100, and use this technique to add two fractions with respective denominators 10 and 100. For example, express 3/10 as 30/100, and add 3/10 + 4/100 = 34/100.

**Acc**

Next week we will take our unit 4 math assessment and begin unit 5. We will be working on understanding that attributes belonging to a category of two-dimensional figures also belong to all subcategories of that category. For example, all rectangles have four right angles and squares are rectangles, so all squares have four right angles.

**Adv**

Next week we will begin our 2nd unit in the 5th grade curriculum - Adding and Subtracting Decimals. We will begin by reviewing place value, looking closely at the value of digits in places to the right of the decimal point. We will discuss how the value of the digits to the right of the decimal point compare to those same digits in places to the left of the decimal point. We will learn how to read and write multi-digit numbers, including those with decimals, in expanded form using the value of each digit. As the week draws to a close, we will introduce thousandths using base-ten blocks and use our understanding of place value to read and write decimals through thousands using expanded form.

Ways to help your children at home is to always use math in context!

- Take your children grocery shopping (estimate prices, find an item between $1-2, find most expensive item, weigh fruit and read the scale)
- Cook with your kids and have them measure ingredients
- Share with them how to save and spend money.
**Social Studies/Science**

This week in science we started our unit on Light. We investigated how light interacts with various materials to classify them as opaque, transparent, and translucent. We also investigated the path light travels from a light source to a mirror and how it is reflected by the mirror using different angles. We finally investigated examples of when light is refracted. Next week we will finish up our unit on Light and move into Sound.

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**Reading and Language Arts**

**Reading:**
This week we learned that characters are complex, having both helpful and harmful traits. We practiced generating ideas and traits about characters based on the character's actions, words, and thoughts. We supported these traits with specific details from the text. We practiced using quotes from the text to further support the traits and added thinking prompts to have deeper thoughts about our characters. We continued to read our mentor text, The Tale of Despereaux, by Kate DiCamillo. Next week we will continue to think deeply about how characters are complicated. We will begin focusing on how character's traits affect the way they respond to different events in the story. We will also focus on theme.

**Writing:**
This week we continued to work on drafting our body paragraphs for our literary essays. Next week we will begin publishing our final drafts.