

# RNE FOURTH GRADE

WEEKLY ANNOUNCEMENTS

January 17<sup>th</sup>, 2019

## GENERAL ANNOUNCEMENTS

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**Monday January 20- no school MLK Day.**

**If you are sending in an absence excuse, please email it to [rneattendance@fultonschools.org](mailto:rneattendance@fultonschools.org).**

**Thank you for your support!**

### **Transportation Changes**

If your child has a change in transportation, please be sure to send in a written note. We are not allowed to accept email transportation changes. All transportation changes must have a parent signature. If you need to email it, please send it to [RNE@fultonschools.com](mailto:RNE@fultonschools.com).

### **Friday Folders**

Friday folders have been hole punched and are in your child's binder. Please check for important papers. **If your child has any graded papers, please be sure to sign and return on Monday.**

### **Headphones**

Please make sure your child's headphones are in their backpack. Students will need these in school to work on iReady.

# MATH

## On

Next week we will work on adding and subtracting mixed numbers with like denominators, for example, by replacing each mixed number with an equivalent fraction, and/or by using properties of operations and the relationship between addition and subtraction.

## Accelerated-

Next week we will work on interpreting a fraction as division of the numerator by the denominator ( $a/b = a \div b$ ) and solving word problems involving division of whole numbers leading to answers in the form of fractions or mixed numbers by using visual fraction models or equations to represent the problem. For example:  $3/5$  can be interpreted as “3 divided by 5 and as 3 shared by 5”.

## Adv

Next week we will move into multiplication. We will work on multiplying three digit numbers by two digit numbers. We will revisit how to solve multidigit multiplication problems using the distributive property (breaking apart the factors by the value of each digit) and area models. We will then move to solving these same type of multiplication problems using the standard algorithm.

Ways to help your children at home is to always use math in context!

- Take your children grocery shopping (estimate prices, find an item between \$1-2, find most expensive item, weigh fruit and read the scale)
- Cook with your kids and have them measure ingredients
- Share with them how to save and spend money.

## **Social Studies/Science**

This week we wrapped up our space unit and introduced our Social Studies Unit on Westward Expansion. We talked about the different topics that this unit entailed. Such as: Louisiana Purchase, Lewis and Clark, Sacagawea, War of 1812, Writing of the Star Spangled Banner, Trail of Tears, Battle of Little Bighorn, Gold Rush and the Oregon Trail. Next week we will dive deeper into each topic.

## **Reading and Language Arts**

### **Reading:**

This week we continued working on reading intensely and reading with stamina. We discussed and practiced slowing our pace while reading to focus in on important details and vocabulary in the text. We also worked on understanding characters by discussing evidence from the text that support character traits, motivations, struggles, and relationships. We continued to read our mentor text, *The Tale of Despereaux*, by Kate DiCamillo. Next week we will continue analyzing characters by recognizing character traits, characters feelings, how characters are complex, how characters change, and how characters learn life lessons.

### **Writing:**

This week we became familiar with the story we will use for our literary essay. We read the story and began talking about the characters in the text to better understand them. We jotted notes about character traits, motivations, struggles, and relationships. Next week we will begin generating ideas for a thesis statement based on a character in the story and supporting evidence. We will use the boxes and bullets strategy to organize our thoughts.