

# RNE FOURTH GRADE

WEEKLY ANNOUNCEMENTS

January 24<sup>th</sup>, 2019

## GENERAL ANNOUNCEMENTS

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Important Dates:

### Transportation Changes

If your child has a change in transportation, please be sure to send in a written note. We are not allowed to accept email transportation changes. All transportation changes must have a parent signature. If you need to email it, please send it to [RNE@fultonschools.com](mailto:RNE@fultonschools.com).

### Friday Folders

Friday folders have been hole punched and are in your child's binder. Please check for important papers. **If your child has any graded papers, please be sure to sign and return on Monday.**

### Headphones

Please make sure your child's headphones are in their backpack. Students will need these in school to work on iReady.

# MATH

## On

Next week we will work on applying and extending previous understandings of multiplication to multiply a fraction by a whole number. This standard builds on students' work of adding fractions and extending that work into multiplication. For examples, please read the unit 4 parent letter.

## Accelerated-

Next week we will work on applying and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction. Students need to develop a fundamental understanding that the multiplication of a fraction by a whole number could be represented as repeated addition of a unit fraction (Example:  $2 \times (1/4) = 1/4 + 1/4$ ). This standard extends student's work of multiplication from earlier grades. In 4th grade, students worked with recognizing that a fraction such as  $3/5$  actually could be represented as 3 pieces that are each one-fifth ( $3 \times 1/5$ ). This standard references both the multiplication of a fraction by a whole number and the multiplication of two fractions. Visual fraction models (area models, tape diagrams, number lines) are used and created by students during their work with this standard.

## Adv

Next week, we will continue our work on multiplying using the standard algorithm. We will learn how to multiply 2 and 3 digit numbers by 2 digit multipliers. Additionally, students will be able to explain the process for multiplying multi-digit numbers using the standard algorithm. By the end of the week, our focus will shift to division. We will review how to divide multidigit numbers by one digit divisors using the partial quotients strategy and then shift towards using the same strategy to divide by two digit divisors.

Our unit test will be on Thursday, Feb 6<sup>th</sup>. A study guide will go home next week!

Ways to help your children at home is to always use math in context!

- Take your children grocery shopping (estimate prices, find an item between \$1-2, find most expensive item, weigh fruit and read the scale)
- Cook with your kids and have them measure ingredients
- Share with them how to save and spend money.

## **Social Studies/Science**

This week we finished up our Deck Toys on Westward Expansion and began our projects on the Oregon Trail, Trail of Tears, and the Battle of Little Bighorn. Next week we will finish up and present our projects.

## **Reading and Language Arts**

### **Reading:**

This week we discussed characters feelings to better understand their traits, motivations, struggles, and relationships. We generated ideas about characters and backed up our ideas with evidence from the text. To find evidence we looked closely at what the character does, says, and thinks. We also practiced using thinking prompts to further explain our ideas. We continued to read our mentor text, *The Tale of Despereaux*, by Kate DiCamillo. Next week we will continue to identify character traits and using evidence from the text to support our thinking.

### **Writing:**

This week we continued to become familiar with the story we will use for our literary essay. We read the story and began talking about the characters in the text to better understand them. We tested possible thesis statements and supporting reasons and found specific evidence in the text to support our reasons. We used the boxes and bullets strategy to organize our thoughts. Next week we will continue this work and begin drafting body paragraphs for our essay.