GENERAL ANNOUNCEMENTS

Important Dates:
3/13: No School - Teacher Work Day
3/18: Field Trip Teaching Museum
3/24: No School - Teacher Work Day

Transportation Changes
If your child has a change in transportation, please be sure to send in a written note. We are not allowed to accept email transportation changes. All transportation changes must have a parent signature. If you need to email it, please send it to RNE@fultonschools.com.

Friday Folders
Friday folders have been hole punched and are in your child's binder. Please check for important papers. If your child has any graded papers, please be sure to sign and return on Monday.

Headphones
Please make sure your child's headphones are in their backpack. Students will need these in school to work on iReady.
MATH

On
Next week we will take unit 5 math assessment and begin unit 6. Students will draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines and identify them in two dimensional figures.

Accelerated
Next week we will take unit 5 math assessment and begin unit 6. Students will convert among different-sized standard measurement units (mass, weight, length, time, etc.) within a given measurement system (customary and metric) (e.g., convert 5cm to 0.05m), and use these conversions in solving multi-step, real world problems.

Adv
Next week, we are reviewing for our Unit 2 test. We will review the value of a digit as it moves one place to the right as well as one place to the left. We will review how to write decimal numbers in standard, word, and expanded form. We will use number lines and other strategies to round numbers to the nearest tenth and hundredth. Finally, we will continue to practice adding and subtracting decimals (through hundredths) as well as determine which operation to use when solving a word problem.

Our Unit 2 Test is Thursday, 3/12. Help sessions are available every morning before announcements.

Ways to help your children at home is to always use math in context!

• Take your children grocery shopping (estimate prices, find an item between $1-2, find most expensive item, weigh fruit and read the scale)
• Cook with your kids and have them measure ingredients
• Share with them how to save and spend money.
Social Studies/Science

This week we continued our unit on the Civil War. We continued to work with the online personalized learning platform, Deck Toys, to further research different topics. We individually researched causes of the War with John Brown’s Raid and Uncle Tom’s Cabin. We took a virtual tour of Fort Sumpter and Gettysburg and were introduced to key Civil War Figures. Next week we will present about our topic and work together to create a class Kahoot.

Reading and Language Arts

This week we began Unit-5 Historical Fiction. We learned that historical fiction readers pay close attention to the mood and atmosphere of where the story takes place. We also learned that when reading we need to focus on the five w's- who the story is about, what is happening, when and where the story takes place, and why certain events are happening. As readers we must identify when ‘trouble is brewing’ and pick up on specific details in the text that prepare us for a problem that is about to occur. We started our new mentor text, Number the Stars, by Lois Lowry. While reading we are jotting notes in our reading response notebook. We began our historical fiction book clubs. We were assigned a historical fiction novel to read. During the week we will have time in class to private read and then we will meet with our book club members to discuss the events taking place in the story. Next week we will continue to work on these skills and learn how to identify important parts of stories and how they connect to other moments in the text.

Writing:

This week we began Unit 5- Historical Fiction Narrative. In this unit we will create a westward expansion story. We started our work with planning for our narratives. We created a character and gave the character internal and external traits. We created a problem for our story that our character will face and a solution to the problem. Next week we will begin drafting possible scenes for our story focusing on bringing our story to life by adding sensory details, show not tell, and dialogue.