GENERAL ANNOUNCEMENTS

Important Dates:
Spelling Bee- November 19
November 21- Field Trip What’s That Sound at the Teaching Museum
November 18-21: Book Fair in Library (see below for more information)
No school Friday, November 22nd
Thanksgiving Break November 25-29

From the Library:
The Book Fair is coming! The dates of the fair are November 18-21. We will stay open until 6pm on Tuesday November 19. Again this year we will only accept eWallet or Credit Card. Please emphasize that we will NOT accept cash as a form of payment.

Transportation Changes
If your child has a change in transportation, please be sure to send in a written note. We are not allowed to accept email transportation changes. All transportation changes must have a parent signature.

Friday Folders
Friday folders have been hole punched and are in your child’s binder. Please check for important papers. If your child has any graded papers, please be sure to sign and return on Monday.

Headphones
Please make sure your child’s headphones are in their backpack. Students will need these in school to work on iReady.
MATH

On
Next week we will begin unit 3 on fractions. Students will need to explain why a fraction is equivalent to a fraction by using visual fraction models, with attention to how the number and size of the parts differ even though the two fractions themselves are the same size. Using this principle they need to recognize and generate equivalent fractions. This standard refers to visual fraction models. This includes area models, number lines or it could be a collection/set model. This standard extends the work in third grade by using additional denominators (5, 10, 12, and 100). This standard addresses equivalent fractions by examining the idea that equivalent fractions can be created by multiplying both the numerator and denominator by the same number or by dividing a shaded region into various parts.

Acc
Next week we will begin unit 3 on multiplying and dividing decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. In addition, students need to relate the strategy to a written method and explain the reasoning used.

Adv
Next week in Math we will finish exploring area and perimeter of both regular and irregular shapes. Students will apply the area and perimeter formulas for rectangles to solve real-world problems. We will have our Unit 7 Test on Measurement.

Ways to help your children at home is to always use math in context!
- Take your children grocery shopping (estimate prices, find an item between $1-2, find most expensive item, weigh fruit and read the scale)
- Cook with your kids and have them measure ingredients
- Share with them how to save and spend money.
Social Studies/Science
This week in science we started out our Unit on Space. We went over the different types of technology used to study space and began the next topic of stars. Next week we will continue discussing the different types of stars and start our topic of planets.

Reading and Language Arts

Reading:
This week we began Unit 3 - Reading History: The American Revolution. Students are learning about how to become great researchers. We are using the American Revolution as our topic. The work that students do in Reading will benefit them in Writing.

Writing:
Students began Unit 3 - Bringing History to Life. Students will be writing a book about the American Revolution. The book will have 4 chapters. All About the Revolution (an introduction to help explain their focus topic), All about the Focus Topic, The Story of a Big Moment (Narrative Writing), and Why This Focus Topic is Important (Persuasive Writing). This week students began researching Chapter 1 and some even began rough drafts of the first chapter.