GENERAL ANNOUNCEMENTS

Important Dates:
The week of October 28th is Red Ribbon Week- See the flyer in your child’s Friday Folder for more information.

November 7 Science Night 4:30-6:00

All October-SOCKTOBER-Don't forget that this is SOCKTOBER! Send in new socks with your child to be placed in the collection boxes all over school. The socks will be given to families in need.

Transportation Changes
If your child has a change in transportation, please be sure to send in a written note. We are not allowed to accept email transportation changes. All transportation changes must have a parent signature.

Friday Folders
Friday folders have been hole punched and are in your child’s binder. Please check for important papers. If your child has any graded papers, please be sure to sign and return on Monday.

Headphones
Please make sure your child's headphones are in their backpack. Students will need these in school to work on iReady.
**MATH**

**On**

Next week we will continue multiplying a whole number of up to four digits by a one-digit whole number, and multiplying two two-digit numbers, using strategies based on place value and the properties of operations. We will introduce division through base-ten blocks and partial quotients.

**Acc**

Next week we will work on adding and subtracting decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. We will relate the strategy to a written method and explain the reasoning used.

**Adv**

Next week in Math, we will wrap our study of angles reviewing how to measure and draw angles, and how to decompose larger angles into 2 or more smaller angles. We will shift our focus to measurement-studying both the customary and metric units for length, capacity, and mass. Students will explore these different units and find equivalent measures within the same system. Additionally, they will use multiplication to solve problems that require them to move from a larger unit to a smaller unit. Students will not be expected to memorize the conversions. They will receive a handout that they can use as a reference tool but they must be able to apply multiplication and division as they move between units.

Ways to help your children at home is to always use math in context!
- Take your children grocery shopping (estimate prices, find an item between $1-2, find most expensive item, weigh fruit and read the scale)
- Cook with your kids and have them measure ingredients
- Share with them how to save and spend money.
Social Studies/Science
This week in Social Studies we discovered the shortcomings of the Articles of Confederation and the importance of the Constitution. We learned about the key figures during the Constitutional Convention. Next week we will create trading cards based on these key figures and discuss the importance of checks and balances within the government.

Reading and Language Arts

Reading:
This week, we continued to work in our weather research groups gathering information on our sub topic. We continued to use nonfiction books and MackinVIA databases to help us with our research. Some of us began organizing our notes to write a summary for our oral presentation. Next week, we will work with our weather group to create our presentations, which we will present to the class. Our presentation will include many engaging text features and fun facts.

Writing:
This week, we continued to work on our opinion essays. Students worked on editing and publishing their final drafts of their personal opinion essays. Students who finish their personal essays will move on to persuasive essays.