

RNE FOURTH GRADE

WEEKLY ANNOUNCEMENTS

September 13th, 2019

GENERAL ANNOUNCEMENTS

Important Dates:

September 13th-Dad and teachers kickball game is at 4:30. Please join us.

September 19th-Fun Run is at 10AM for 4th Grade

Don't forget to continue to get pledges for Boosterthon!

Transportation Changes

If your child has a change in transportation, please be sure to send in a written note. We are not allowed to accept email transportation changes. All transportation changes must have a parent signature.

Friday Folders

Friday folders have been hole punched and are in your child's binder. Please check for important papers. **If your child has any graded papers, please be sure to sign and return on Monday.**

Headphones

Please make sure your child's headphones are in their backpack. Students will need these in school to work on iReady.

September Counseling Blurb

It has been wonderful getting to know your children over the past few weeks. Counseling lessons will begin this month.

K, 1st, and 2nd will focus on what being a good friend is and how to nurture those friendships.

3rd, 4th, and 5th will work on how to resolve conflicts with peers. We also have two exciting events starting this month. Our Super Bear Awards(monthly awards given for showing good character in class) and our Tutoring and Mentoring program.

Best Wishes,

Joy Fofana

MATH

On

Next week we will continue to work on Fluently adding and subtracting multi-digit whole numbers using the standard algorithm. Students build on their understanding of addition and subtraction, their use of place value and their flexibility with multiple strategies to make sense of the standard algorithm. They continue to use place value in describing and justifying the processes they use to add and subtract. This standard refers to fluency, which means accuracy, efficiency (using a reasonable amount of steps and time), and flexibility (using a variety strategies such as the distributive property). This is the first grade level in which students are expected to be proficient at using the standard algorithm to add and subtract. However, other previously learned strategies are still appropriate for students to use. When students begin using the standard algorithm their explanation may be quite lengthy. After much practice with using place value to justify their steps, they will develop fluency with the algorithm. Students should be able to explain why the algorithm works.

Acc

Nest week we will work on finding whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.

This standard references various strategies for division. Division problems can include remainders. Even though this standard leads more towards computation, the connection to story contexts is critical. Students are exposed to problems where the divisor is the number of groups and where the divisor is the size of the groups. In 4th grade, students' experiences with division were limited to dividing by one-digit divisors. This standard extends students' prior experiences with strategies, illustrations, and explanations. When the two-digit divisor is a "familiar" number, a student might decompose the dividend using place value.

Advanced

This week we will begin our new unit, Geometry. Our focus for the week will be on lines and angles. Students will learn how to draw and identify points, lines, line segments, rays, angles (obtuse, acute, right) as well as perpendicular and parallel lines. Students will also identify these lines and angles in two-dimensional shapes.

The Unit 5 Math Test will go home in the Friday Folder on MONDAY to be signed and returned. Please be on the lookout.

The Unit 6 parent letter is available underneath the Math tab for your convenience.

Ways to help your children at home is to always use math in context!

- Take your children grocery shopping (estimate prices, find an item between \$1-2, find most expensive item, weigh fruit and read the scale)
- Cook with your kids and have them measure ingredients
- Share with them how to save and spend money.

Social Studies/Science

This week in Social Studies we finished our American Revolution Unit!! Students worked with Microsoft Teams to learn all about the battles at their own learning pace. Next week we kick off our Science Unit learning about water and its 3 states.

Reading and Language Arts

Reading:

This week we continued to read our mentor text, *The Tiger Rising*, focusing on reading intensely to have a deeper understanding of the text. We discussed the characters in the story further to review their character traits, desires, struggles, thoughts, feelings, and how they respond to situations. During our private reading time, we are identifying these skills in our own novels and working to reading with stamina. Next week we will continue this work and pay close attention to how characters change, theme, and the importance of small parts of a story and their impact on the story as a whole.

Writing:

This week we continued drafting our scenes for our narrative essay. We've added craft techniques in our writing to help bring our story to life. We began working with our writing partner to edit our rough drafts using our writing skills checklist. Next week we will publish our final drafts and celebrate all our hard work throughout unit one as writers. Students will also have an on-demand writing test. They will have to write a story in one sitting. This will take place either Thursday or Friday depending on the class.