

# RNE FOURTH GRADE

WEEKLY ANNOUNCEMENTS

September 6<sup>th</sup>, 2019

## GENERAL ANNOUNCEMENTS

### Important Dates:

**September 10<sup>th</sup>: Boosterthon kickoff**

**September 13<sup>th</sup> at 4:30: Dads and Teachers kickball game**

**September 19<sup>th</sup>: Boosterthon Fun Run**

### Transportation Changes

If your child has a change in transportation, please be sure to send in a written note. We are not allowed to accept email transportation changes. All transportation changes must have a parent signature.

### Friday Folders

Friday folders have been hole punched and are in your child's binder. Please check for important papers and do not remove from their binder. **If your child has any graded papers, please be sure to sign and return on Monday.**

### Headphones

Please make sure your child's headphones are in their backpack. Students will need these in school to work on iReady.

### September Counseling Blurb

It has been wonderful getting to know your children over the past few weeks. Counseling lessons will begin this month.

K, 1<sup>st</sup>, and 2<sup>nd</sup> will focus on what being a good friend is and how to nurture those friendships.

3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> will work on how to resolve conflicts with peers. We also have two exciting events starting this month. Our Super Bear Awards (monthly awards given for showing good character in class) and our Tutoring and Mentoring program.

Best Wishes,

Joy Fofana

# MATH

## ON-

Next week we will work on Fluently adding and subtracting multi-digit whole numbers using the standard algorithm.

Students build on their understanding of addition and subtraction, their use of place value and their flexibility with multiple strategies to make sense of the standard algorithm. They continue to use place value in describing and justifying the processes they use to add and subtract. This standard refers to fluency, which means accuracy, efficiency (using a reasonable amount of steps and time), and flexibility (using a variety strategies such as the distributive property). This is the first grade level in which students are expected to be proficient at using the standard algorithm to add and subtract. However, other previously learned strategies are still appropriate for students to use. When students begin using the standard algorithm their explanation may be quite lengthy. After much practice with using place value to justify their steps, they will develop fluency with the algorithm. Students should be able to explain why the algorithm works. For examples, please refer to the parent letter unit 1.

## Acc-

Next week we will work on fluently multiplying multi-digit whole numbers using the standard algorithm. This standard refers to fluency which means accuracy (correct answer), efficiency (a reasonable amount of steps), and flexibility (using strategies such as the distributive property or breaking numbers apart also using strategies according to the numbers in the problem,  $26 \times 4$  may lend itself to  $(25 \times 4) + 4$  where as another problem might lend itself to making an equivalent problem  $32 \times 4 = 64 \times 2$ . This standard builds upon students' work with multiplying numbers in 3rd and 4th grade. In 4th grade, students developed understanding of multiplication through using various strategies. While the standard algorithm is mentioned, alternative strategies are also appropriate to help students develop conceptual understanding. The size of the numbers should NOT exceed a three-digit factor by a two-digit factor. For examples, please refer to the parent letter unit 1.

## Advanced

Advanced Math- This will be our final week in our current unit of study. This week, we will build on our knowledge of decimal-fractions and decimals by looking at their relationship with money. We will also review how to compare and order decimals by using benchmark numbers and decimals (0, 0.5, 1).

Our **Unit 5 test** is on Friday, Sept 13<sup>th</sup>. A **study guide** was sent home on Thursday 9/5 and is due back in class on **Wednesday, 9/11**.

Ways to help your children at home is to always use math in context!

- Take your children grocery shopping (estimate prices, find an item between \$1-2, find most expensive item, weigh fruit and read the scale)
- Cook with your kids and have them measure ingredients
- Share with them how to save and spend money. The value of money.

## **Social Studies/Science**

This week in Social Studies, we continued studying why the American Revolution started. We discussed the importance of the Declaration of Independence and the rights that all human beings should have. Next week, we will begin our final week with the American Revolution Unit, ending with important battles during the Revolutionary War.

## **Reading and Language Arts**

### **Reading:**

This week we continued to read our mentor text, *The Tiger Rising*, focusing on reading intensely to have a deeper understanding of the text. We've paid close attention to character traits, desires, struggles, thoughts, feelings, and how they respond to situations. While private reading time, we are identifying these skills in our own novels and working to reading with stamina. Next week we will continue to focus on these skills and have thoughtful conversations about what we notice in our characters while reading.

### **Writing:**

This week we continued drafting our scenes for our narrative essay. We are using our story mountain to help us stay organized and focused within our scenes. We are working towards adding craft techniques in our writing to help bring our story to life. Some craft techniques are sensory details, dialogue, word choice, figurative language, action, and show not tell. Next week we will continue to draft scenes for our story. We will continue to have teacher/student one-on-one conferences and small group conferences to work specific skills that will make our writing stronger.